



Physical Education Assessment

Gymnastics - Year 2

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| Name of Pupil: | Class: |
| Teacher: | Date of Assessment: |
| Pupil is able to: | Yes/No |
| * perform actions with control and fluency, responding in a more imaginative way; | |
| * plan longer sequences independently; | |
| * use a wider range of gymnastic agilities and actions confidently on the floor and apparatus; | |
| * say when their heart rate and breathing rate will quicken; | |
| * say how their body feels after gymnastic activity; | |
| * describe performances clearly, recognising what is good quality. | |
| Self-assessment [enjoys most/least]: | |
| Next Steps in Learning: | |